



**Harmony School of Science –Houston
West District (101862)
District Parental Involvement Policy
2017-2018**

Harmony Public Schools Mission Statement

“Our mission at Harmony is to prepare each student for higher education by providing a safe, caring, and collaborative atmosphere featuring a quality, student-centered educational program with a strong emphasis on Science, Technology, Engineering, and Mathematics.”

Statement of Purpose

The success of Harmony Public School students based on a program emphasizing academic excellence while motivating student achievement. The Harmony School model is:

- Rigorous (prepares student for college);
- Relevant (reinforces math and science skills); and,
- Relationships (a strong culture of meaningful personal relationships, reinforced by teachers and parents)

Harmony attributes the strong performance of its schools and students to three core principles within the school model:

- A challenging math and science curriculum supported by theory;
- A focus on assessment across the school system; and,
- A culture of constructive competition, discipline and parental engagement.

To this end, we want to establish partnership with parents and with the community. Parents play an extremely important role as the children’s first teachers. Their support for their children and for the school is critical to their children’s success at every step of the way.

In support of strengthening student academic achievement, Harmony Science Academy - West district receives Title I, Part A funds and develops jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy). The policy establishes Harmony’s expectations for parental involvement and describes how Harmony will implement a number of specific parental involvement activities.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT PARENTAL INVOLVEMENT POLICY COMPONENTS

The district will take the following actions to involve parents in the joint development of its district parental involvement plan under section 1112 and the process of school review and improvement under section 1116 of the ESEA:

Actions: Parents and district personnel will meet to develop our district's Parent Involvement Policy. From each campus parents will be invited to attend the meeting to be part of the process. District convenes a parent meeting once a year, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of parents to be involved.

To build the schools' and parents' capacity for strong parent involvement as described in section 1118 (e), our district with cooperation of the campuses, will provide the following:

Actions: Related information regarding parent programs, meetings, and other activities will be sent to parents in a timely manner. This information can be distributed through weekly newsletters, phone calls, web sites, or through classroom teachers. District will also provide specific training and materials to help parents work with their children to improve achievement. An annual meeting where parents will learn about the requirements of the school's Title I program will be held. A letter will be sent to each child's parents and meeting will be announced on each campus website. Parent meeting conferences will be held one time in a year. Meeting times needs to be accommodated to the needs of the parents. Communications with the parents will be in a format and a language that they can understand.

The district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Actions: Every year district will conduct a Title I parental involvement survey in order to evaluate the effectiveness of this parental involvement policy. The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The district will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

Actions: The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
 - Informational brochure is sent with STAAR scores to explain the meaning,
 - monitor a child's progress by looking at progress reports and report cards,
 - offer information sessions by "parent night" to outline STAAR expectations,
 - post parental informative sources to the school websites, Parent Website or send it home through weekly newsletters.